Library Instruction Session

Course: Core 110 – The Academic Voice
Lesson: Incorporating Sources

Core 110 Lesson Objectives of Library Sessions (objectives for this lesson highlighted):
Students will be able to…

- Apply a source evaluation model to a news article found on the open web.
- **Identify how to incorporate a source into a paper by summary, paraphrase, or quotation.**
- Identify the roles and uses of source types used in academic research.
- **Demonstrate how to incorporate a source into a paper by summary, paraphrase, or quotation.**
- Locate peer-reviewed journal articles through library-operated and open-web search indexes.
- Acknowledge common pitfalls and benefits of searching scholarly indexes.

Lesson Materials:

- Video: Josh Vossler’s Avoiding Plagiarism. [Kaltura], [Vimeo]
- Handout: Practice Handout Incorporating Sources

Anticipatory Set / Hook: Ask students the following:

- What is plagiarism?
- How do you commit plagiarism?

Modeling:

- Have students watch Josh Vossler’s Avoiding Plagiarism video / video lesson before or at the start of class
- Review: What is Summary, Paraphrase, and Quote? (see below)
- **Summary:** Someone else’s idea in your own words
  - Has an attribution (mention the source, use an in-text citation)
  - Is in your words
  - Is big picture, describing a page, chapter, or book in your own words
  - **Examples:**
    - From Common Sense:
      - Summary: According to Thomas Paine, in the absence of any other form of government people would create a democracy (1776).
      - Plagiarized summary: If you take away all other forms of government people will naturally create a democracy.
    - Paraphrase: Someone else’s quote or line in your words
      - Has an attribution (mention the source, use an in-text citation)
      - Is in your words
Is focused, rewriting a quote or sentence in your own words

Examples:

- From Common Sense
  - Paraphrase: Thomas Paine argued that because Europe has so many kingdoms when England is at war with one of them American trade is ruined because of her connection with England (1776).
  - Plagiarism through paraphrase: Because Europe has so many kingdoms when England is at war with one of them American trade is ruined because of her connection with England.

- Quotation: When you use phrases or sentences exactly as they appear in the source document.
  - Has an attribution (mention the source, use an in-text citation)
  - Has quote marks around the phrase or sentence
  - Use sparingly. When in doubt, paraphrase
  - Examples:
    - From Common Sense
      - Quotation: "I offer nothing more than simple facts, plain arguments and common sense" (Paine, 1776).
      - Plagiarized quote: Thomas Paine said that he offered simple fact, plain arguments and common sense.

- Plagiarism
  - Plagiarism is not a “gotcha” move by professors. It is simply when you are not using a summary, paraphrase, or quotation.
  - Self plagiarism, including reusing the same paper for multiple classes.
    - This is considered plagiarism because it does not credit the original source and misleads readers into believing this new, original, content.

Guided Practice:

- Pass out the Practice Handout Incorporating Sources.
  - As a class, complete the page developing a summary, paraphrase, and quotation
  - Allow students to use a device to look up the source
    - If students cannot access, highlight how they can obtain access to the New York Times.

Check Understanding:

- Students independently complete part two of the Practice Handout Incorporating Sources.
  - Allow students to look up the source
  - Have students complete, as they go through these walk across the room to see how they are doing.
  - At the end of class have students share their examples. Encourage creativity!